

# Spare the Air Youth Program

## **Technical Advisory Committee Meeting**

 DATE:
 Tuesday, October 17, 2023

 TIME:
 10:00 a.m. to 12:00 p.m.

 WEBINAR:
 Zoom

## In Attendance

- Tommy Bensko, BikeMobile
- Marcella Aranda, MTC
- Hannah Day-Kapell, Alta Planning + Design
- Sydney Cape, Alta Planning + Design
- George Foster, Alta Planning + Design
- Andrea-Anne Cadieux, Alta Planning + Design
- Courtney Wood, Alta Planning + Design
- Kristin Haukom, Alta Planning + Design
- Jasmine Law, TransForm

- Sarah Hadler, Bike Sonoma
- Christina Panza
- Nina Garde
- Ann Jasper
- Martha Lara
- Theresa Vallez-Kelly
- Amy Antunano
- Alisa Campbell
- Carlotta Sainato

## **Meeting Notes**

- 1. Introductions and Agenda (5 minutes)
  - Introductions & Icebreaker, Hannah Day-Kapell, Alta Planning + Design
    - What bike did you want as a kid?

#### 2. Presentations (40 minutes)

- Theresa Vallez-Kelly, San Mateo County Office of Education School Travel Fellowship program
  - Held a webinar in 2021 when students were returning back to school supporting back to school travel with equity & empathy
    - Invited cities to attend
    - Had an idea for a school travel fellowship
      - Invited cities to apply and choose one or two schools they wanted to focus on
      - Someone from public works and someone from the school; at least 3 people on the team
      - Come up with an idea to improve student travel
      - Technical assistance and support from Alta
      - Non-permanent quick build materials

- Quarterly meetings with every team
- Team selection
  - o Breadth and diversity of team
  - Project innovation, scope, and feasibility
  - Project location and equity consideration
- Application went out to all cities in the county
- Case studies
  - Millbrae: Student involved demonstration project
     Orosswalks, traffic calming
    - Menlo Park: Community-led SRTS initiative
      - $\circ$   $\quad$  Local businesses agreed to be safe spaces
      - o Logo development
  - Redwood City: Quick build design and implementation
    - In year 2 of the project
    - Year 1: concept plan
    - $\circ$   $\ \ \,$  Year 2: put the project in place with temporary materials
  - East Palo Alta: Quick build to permanent installation
    - In year 2 of project
    - o Traffic circle
    - $\circ$  ~ Sidewalk decals with QR codes for feedback
    - (overwhelmingly positive)
    - Working with the City to do real construction
    - South SF: Placemaking through quick build
      - Intersection mural branded for the school
- Takeaways
  - Leverage existing funding/resources to support projects
  - Use data collected during pop-up and design plans to secure outside grant funding
  - Collaborate more effectively
  - Build relationships with local schools
  - Challenges/lessons learned
    - Flexibility is key
    - Relationship building up front
    - Liability
    - Project can be more expensive than anticipated
    - Community trust takes time
- Have secured funding for future efforts
- Q&A

• Did cities also take responsibility for maintenance of quick-build projects? Like if flexiposts were knocked over, etc.?

• Yes! They did. We bought extra and they reinstalled as needed.

#### Ann Jasper, San Jose School Streets program

- 3.5 full time staff; longevity in funding; cover 80 schools
  - What is Viva Escuela?
    - "open.school streets" event
    - One school block closed to cars
    - Community partners focused on health behaviors, community issues (7-10)
    - Local elected officials
- Background
  - UK schools experimented with this

- Resulted in 68% decrease in vehicle traffic; 30% increase of walking students; 51% increase for biking students
- Close down the street for an hour before school drop off
- Mascot: Sunny the safety squirrel
- Pledge to walk and roll kids sign poster and it's given to principal
- "Tell us about your expeirence today!"
- Community partners
  - Beautify San Jose
  - Vector Control
  - San Jose Public Library
    - o Bring an RV with free books
  - Santa Clara Valley Water District
  - Parks & Rec
  - Santa Clara County Parks
- Elected officials
  - Give them talking points
- Outreach
  - Have to let every address within a ¼ radius that a portion of the street will be closed down
  - Postcard mailings (2 weeks before), neighborhood associations,
  - school flyers, council member, school district administration
- Planning
  - Collect interest from schools Jun-Aug
  - Confirm dates with schools
  - Host planning meeting with school
  - Special events application submitted 45 days before event
  - Submit tow away application with DOT
  - Reach out to community partners for tabling
  - Postcards 2 weeks before
  - Tow away signs posted 2 days in advance
- Q&A
  - Do you pick a different school for each week during a certain time period? Like October and April or May?
    - $\circ$   $\ \ \,$  Try to spread the love by doing it at different schools every term
  - Have any of the schools discussed closing their streets more regularly vs 1-time? Like a school street?
  - Have you considered having a format that isn't such a big event?
    - The main reason we don't is because of funding
    - Every street closure is \$3,000

#### 3. Breakout Discussion Sessions (20 minutes)

Provide participants with discussion space to share, ask, and further explore either these
 SRTS programs or how the 2023-24 school year has kicked off

#### 4. Announcements and Upcoming Meetings (10 minutes)

- Next TAC Meeting
  - i. December 6, 2023
  - ii. Topics include Bike Buses (Sam Balto) & Safety language (Matt Dove)



METROPOLITAN TRANSPORTATION COMMISSION



