

High School Meeting:

Relationship Building with Students in Schools

- What strategies do you use to bring your program to a new school
 - Feedback on Amy's report
 - Do you use classrooms, work with existing clubs, or create your own group
 - Derrell – has students identify their next leader before they leave; also identifies students from basketball teams
 - Relationship with existing environmental clubs – bring students on without wiping that club
 - Gwen – challenge is getting school groups work together, so that we are reaching all of the students with various interests
 - Working with high school leadership just takes more time than working with Parents as part of a PTA

- Who are the less obvious student leaders and how do we reach them?
 - Finding leadership in your program?
 - Capitalizing on students who are into environmental things helps bring together people with shared values
 - Transportation Careers Academy in high school, they can build a career out of this?
 - When you start a program into a new school – students have never seen you before, and have no familiarity with the program.
 - Pick on different components are you interested in: learning in STEM, building a career, building new friends?
 - Schools where we don't have theater department or science club, where there is not culture of after school
 - Alameda Co – lots of resources in communication materials and in different languages. When you're promoting events as a student like you're trying to promote a party at your house.
 - In alternative schools, it's important to connect with teachers to have classroom time not just club time

- How do you build a sense of ownership with your students? Where does the student directed learning fit in
 - Matt – normalizing options as a way of increasing accessibility. We have two options what do you want to do? Or for a group that's ready, let's build this curriculum together.
 - Appreciative inquiry – less obvious student leaders, how do we engage them, what are the strengths in our kid
 - Asking kids what you're good at? Connect them to what they are good at.
 - Students have a chance to interview the adult – to relate to students and vice versa
 - Best guest speakers have convulated career path, it brings humility and a realistic relationship between students and practitioners
 - Pass on information, and make connections

- Give minimum support to maximize success – it is looking at the balance of what kids really need to be successful

