High School Meeting:

Relationship Building with Students in Schools

- What strategies do you use to bring your program to a new school
  - Feedback on Amy’s report
  - Do you use classrooms, work with existing clubs, or create your own group
  - Derrell – has students identify their next leader before they leave; also identifies students from basketball teams
  - Relationship with existing environmental clubs – bring students on without wiping that club
  - Gwen – challenge is getting school groups work together, so that we are reaching all of the students with various interests
  - Working with high school leadership just takes more time than working with Parents as part of a PTA

- Who are the less obvious student leaders and how do we reach them?
  - Finding leadership in your program?
  - Capitalizing on students who are into environmental things helps bring together people with shared values
  - Transportation Careers Academy in high school, they can build a career out of this?
  - When you start a program into a new school – students have never seen you before, and have no familiarity with the program.
  - Pick on different components are you interested in: learning in STEM, building a career, building new friends?
  - Schools where we don’t have theater department or science club, where there is not culture of after school
  - Alameda Co – lots of resources in communication materials and in different languages. When you’re promoting events as a student like you’re trying to promote a party at your house.
  - In alternative schools, it’s important to connect with teachers to have classroom time not just club time

- How do you build a sense of ownership with your students? Where does the student directed learning fit in
  - Matt – normalizing options as a way of increasing accessibility. We have two options what do you want to do? Or for a group that’s ready, let’s build this curriculum together.
  - Appreciative inquiry – less obvious student leaders, how do we engage them, what are the strengths in our kid
  - Asking kids what you’re good at? Connect them to what they are good at.
  - Students have a chance to interview the adult – to relate to students and vice versa
  - Best guest speakers have convoluted career path, it brings humility and a realistic relationship between students and practitioners
  - Pass on information, and make connections

- Give minimum support to maximize success – it is looking at the balance of what kids really need to be successful
The arm of resistance/expectations while also the arm to catch and cradle

- Youth board can be thought partners in building new program components
- We’ve done cocoa for carpools, and then students who riff off of that to make it their own like bananas for bikers...
- No Cars on Campus campaign created because remembered it being done many years ago. It’s risky but you’ve got to start small and build upon it.
- Building 1 on 1 relationship, and allow them to be the leaders back in the group.

- What tools do you have to build momentum with student bodies