

Spare the Air Youth High School Grant Program



Selection Criteria

The LOIs will be reviewed and scored based on the following six criteria, each criterion worth up to ten points. A breakdown of scoring is included in the table below.

	10 points	5 points	0 points
Potential reach	Past work has used a clear, multi-tiered strategy that reaches a variety of students at different engagement levels (for example, engages few students more deeply while reaching larger school audience more broadly.)	Past work has used a partially clear strategy to reach a variety of students at different engagement levels.	Past work focuses on a strategy that only engages students on a single level.
Student leadership engagement	Applicant has engaged student leaders who are deeply involved in project planning and implementation.	Applicant has superficially involved students in the planning, or little leadership is required by students in implementation.	Applicant has not involved students in leadership roles.
Potential mode shift	Past or proposed activities by organization have a direct impact on mode shift.	Past or proposed activities focus on actions that indirectly impact mode shift.	Past or proposed activities have little or no likelihood for mode shift.
Ability to engage underserved youth	Applicant has a defined equity framework and pre-established relationships with underserved students.	Applicant has a semi-defined equity framework and/or has ideas for building relationships with underserved students	Applicant has a poorly defined equity framework and/or no plans for building relationships with underserved students
Ability to deliver on time and within budget	Applicant has provided clear examples of delivering similar projects on time and on budget.	Applicant has provided unclear examples of delivering similar projects on time and on budget	Applicant has not demonstrated ability to deliver similar projects on time and on budget.

Aligns with county or regional priorities	Applicant has strong potential to deliver programming that coincides with county-level or region-wide high school Safe Routes to School priorities	Applicant has moderate potential to deliver programming that coincides with county-level or region-wide high school Safe Routes to School priorities	Applicant's potential programming does not coincide with county-level or region-wide high school Safe Routes to School priorities
---	--	--	---